

MontCAS, Phase 2 CRT-Alternate

MATHEMATICS
Roster & Item-Level Report
Confidential

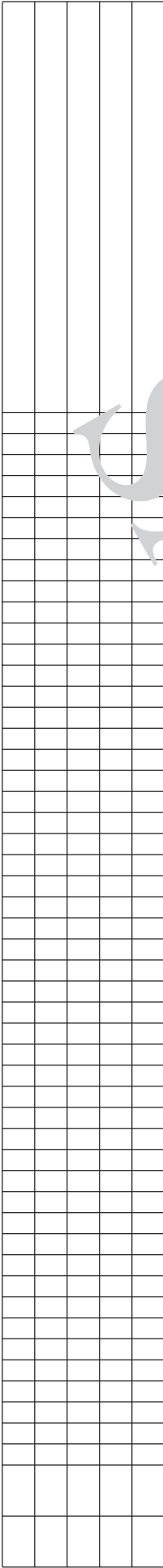

Class: XX
School: XX
System: XX

Spring 2004

Grade: X
Page: X of: X

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† Student did not complete the assessment. ** Student participated in both CRT and CRT-Alternate. (See additional reports provided.)
 ‡ Teacher halted the administration of the assessment after the student scored in level 1 or 0 for five consecutive items. †† Not in school and/or district for full academic year.

Legend for Roster and Item-Level Report

Mathematics and Reading

Item Number: This is the number of the question on the test.

Standard: This shows the standard each question correlates with.

Total Possible Points: This number indicates the total possible points awarded for the item (4 points).

Summary of Scores: Averages are listed for various groups of students (e.g. school and system).

For all items, the average of the number of points awarded to all students in that group is shown.

Name: Each student's name is listed, followed by response information for each item on the test.

For all items, a number (0, 1, 2, 3, or 4) indicates how many points the student earned for that item. **B** indicates that the student left the question blank.

Score: This column shows the score that corresponds to the total points earned.

Performance Level: This column shows the performance level into which the student's scores fall.

Advanced To be determined
Proficient To be determined
Nearing Proficiency To be determined
Below Proficiency To be determined

Montana Alternate Assessment Scoring Rubric (Performance and Accuracy)

Used to score every item during the structured observation test activity.

4	Student responds accurately and with no assistance.
3	Student responds accurately when teacher clarifies, highlights important information or reduces the range of the options to three.
2	Student responds accurately when teacher provides basic yes/no questions or forced choices between two options.
1	Student is guided to correct response by teacher (e.g., modeling the correct response or providing full physical assistance).
0	Student does not respond or actively resists.